

Literacy

- Explore and extend their vocabulary through our continuous provision areas, role play, and writing stations.
- Develop play around favourite stories.
- Become more independent at recognising their own name.
- Give meaning to marks they make as they write or draw.
- Explore mark making by writing or drawing within different areas with different purpose.
- Recognise rhythm and rhyme.
- Look at books independently.
- Listen to stories and repeat words and phrases.

Little Wandle Phonics

Foundation for phonics

Foundations for language

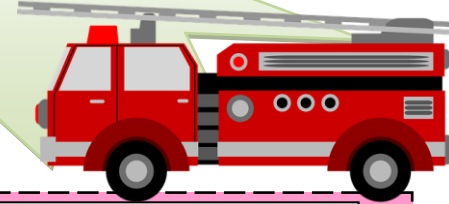
Foundations for a love of reading

Physical Development

- Kick, throw, and catch balls.
- Develop their desire to become independent by putting on outdoor clothing.
- Explore finger gym activities (such as playdough, gloop, sand, pegs, threading, and peg puzzles) to strengthen hand and fingers. Developing manipulation and fine motor control
- Explore movement in a range of ways.



People Who Help Us



Curriculum Map for Spring Term (1) 2025
This half-term, Nursery Bumblebee/Honeybee classes will be learning to:

Parental involvement: A home school diary will be sent home weekly to keep you up to date with all the learning taking place in nursery. Parents' comments, shared experiences, and achievements can be shared via the weekly diary or Tapestry. We will recommend activities and provide a *rhyme of the week* to support learning at home. A story book will be sent home each week for you to share with your child.

Expressive Arts and Design

- Use their imagination to consider what they can do with different materials.
- Explore different seasonal resources by using their senses to investigate.
- Describe the texture of things.
- Explore how colour can be changed.
- Take part in action songs.
- Notice pattern and shape through CTPS's Artist Day

Understanding the world

- Show interest in different occupations.
- Explore knowledge and understanding through discussion and exploring the classroom/world around them.
- Talk about events in their own experience.
- To understand the importance of recycling
- Grow awareness of other celebrations and traditions e.g. Chinese New Year

Communication and Language

- Develop vocabulary through thinking about the different jobs people have.
- Listen and join in with traditional stories and rhymes to extend their vocabulary.
- Understand questioning vocabulary e.g., who, what, where, and when.
- Demonstrate a repertoire of songs and rhymes.
- Show understanding by following and recalling simple two-part instructions.

Personal, Social and Emotional

PSED Focus – Looking after our Bodies and Teeth

- Play, with increasing confidence, on their own and with others.
- Build friendships in play by responding to and demonstrating friendly behaviour.
- Extend play ideas with other children.
- Talk about their feelings using the 'Zones of Regulation' to support emotional awareness and language.
- Show some understanding as to how words or actions upset others.
- Follow routines like washing and drying hands or learning to use the toilet with help, then independently.

Maths

- Explore mathematical learning through number songs, rhymes, role play and the continuous maths provision areas.
- Count in everyday contexts.
- Understand how numbers can be used to describe quantity.
- Compare amounts using target vocabulary (e.g., 'lots, more or same').
- Compare size and weight using gestures and language.