

## Literacy

Listening skills  
Children explore and extend vocabulary through role play, songs, rhymes phonics and story time.

Enjoy mark making freely.

Adding some marks to their drawings, which they give meaning to.

Noticing print, such as the first letter of their name.

Discovering favourite books, sharing them with an adult, another child, or to look at alone.

Repeating words and phrases from familiar stories.

Making comments and sharing their own ideas.

Developing play around favourite stories using props.

### Little Wandle Phonics

### Foundation for phonics

### Foundations for language

### Foundations for a love of reading

## Physical Development

Move around the classroom with care developing control of their whole body with increased spatial awareness.

Sitting on a push-along wheeled toy, using a scooter or riding a tricycle.

Enjoying and starting to kick, throw and catch balls.

To explore finger gym activities such as playdough, gloop, sand, pegs, threading, peg puzzles. Strengthening hand and fingers.

Using one handed tools and equipment.

## Communication and Language

Listening to others and talking in small groups.

Listening to simple stories and understanding what is happening, with the help of the pictures.

Understanding simple questions about 'who', 'what' and 'where'.

Developing pretend play.

Talking about themselves, family and favourite things.

Responding to simple instructions in nursery.

# All About Me



## Curriculum Map Nursery Bumblebee/Honey Bee Classes Autumn Term (1) 2024

## Personal, Social and Emotional Development

Separating from main carers.

Cooperates with boundaries and routines consistently.

Begins to understand why they are important.

Expresses own interests, selecting activities and showing confidence when playing.

Building friendships and playing by responding to and demonstrating friendly behaviour,

Turn taking.

Talking about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Beginning to understand how others might be feeling.

Following routine, washing and drying hands, learning to use the toilet with help and then independently.

**Parental involvement:** A home school diary will be sent home weekly, keeping you up to date with the learning taking place in Nursery. Parent comments, shared experiences and achievements can be shared and written on the weekly diary or via Tapestry. We will recommend activities and provide a rhyme of the week to support learning at home. A story book will be sent home each week for you to share with your child.

## Expressive Arts and Design

Exploring different resources using senses to investigate them.

Using mirrors to explore appearance and creating self- portraits.

Dancing and moving, singing, and creating music.

Building up ability to role play using first hand experiences and creating new stories.

Representational play ,through role play .

## Understanding the world

Beginning to make sense of their own life-story and their family's history.

Noticing differences between people.

Exploring natural materials, indoors and outside.

Talking about what they see, using a wide vocabulary.

Exploring with small world play.

## Mathematics

Children to explore mathematical aspects through number songs and rhymes and the continuous maths provision within nursery.

Singing finger rhymes with numbers.

Reciting numbers past 5.

Subitise up to 3 objects.

Saying one number for each item in order.

Comparing amounts, saying 'lots', 'more' or 'same'.

Building with a range of resources.

Completing inset puzzles.

Comparing sizes, weights etc. using gesture and language - 'bigger/ little/smaller', 'high/low', 'tall', 'heavy'.

Noticing patterns and arranging things in patterns.