

## English

We will work on capital letters and full stops. We will continue to develop our letter formation and consistent use of spacing between words. We will also continue to use our phonics knowledge to segment and write words.

This term, we will begin to look at using the simple past tense and the conjunction 'and' to extend sentences.

**Genres-** We will be writing poems, our own stories and letters and instructions. We will be reading 'Where the Wild Things Are' by and traditional stories such as 'Little Red Riding Hood'.

## Maths

This term, we will focus on:  
-Addition and Subtraction within 20.  
-Place value and the composition of numbers up to 50.  
-Measurement of length, height, weight and volume.

We will continue to work on developing mathematical fluency by learning key facts, including number bonds to 10 and counting in steps of 2, 5 and 10.

## D&T

### Sandwiches

We will be exploring food hygiene and how to use cooking equipment safely. We will then design and make our own sandwiches.

## RE

### What is God's job?

We will be investigating the role of God through stories and sacred texts. Children will imagine what they would do if they were God.

### Why should we care for the world?

We will build on our understanding of creation stories to understand why we should care for our world.

## Geography

### What is the weather like in the UK and our local area?

We will look at countries and cities that make up the UK; keeping a daily weather record, and finding out about hot and cold places within the UK.

### **History**

#### How have toys changed?

We will explore toys in the past and map out how they have changed over the past 100 years.

## Computing

### Moving a Robot

We will learn about algorithms to help us to program a Beebot to follow a route.  
**Grouping Data**  
We will be using computers to present data such as pictograms.

## Science

### Sensitive Bodies

- Exploring our senses and the parts of a human body.
- Recognising how our senses are used in daily life.

### Animals including humans

- Comparing and grouping animals.
- Looking at the diet of animals.
- Exploring animal bodies and skeletons.



## Year 1 – Hedgehogs and Rabbits Classes Spring Term 2024

**At home: Daily 15 minutes of reading to an adult or older sibling and talking about what they have read.**

**Daily practising of spellings; we suggest 5-10 minutes.**

**Daily practising of key maths facts including number bonds to 10 and counting in steps of 2, 5 and 10.**

**Additional activities and projects as set.**

## PSHE:

This term, we will explore:  
- Respecting ourselves and others.  
- Physical and mental wellbeing.  
- Media literacy and digital resilience.

## Music:

### Spring 1

Developing musical vocabulary around the theme 'Under the Sea'.

### Spring 2

Exploring vocal and body sounds as well as tuned percussion.

## PE

**Rabbits - Monday & Wednesday**  
**Hedgehogs – Monday & Wednesday**

Spring 1: Dance  
Spring 2: Fitness

## Key Experience

World Religion Day  
Creative Arts Week  
Children's Mental Health Week  
Safer internet Day  
Chinese New Year  
Pancake Day Races  
World Book Day  
Red Nose Day  
Easter Parade

## Key Author

Giles Andreae