



Keeping Safe in the Sun

Communication and Language

Listening to stories and developing vocabulary within a range of fiction and non-fiction stories linked to holidays and the beach/sea. Knows a large repertoire of songs and rhymes.

Story basket - puppet theatre – stage: the children can retell the stories using props such as masks, hand and finger puppets, musical instruments to encourage communication and expression acting out their own ideas. Large group games. Giving and receiving instructions. Role play areas, ice cream van, beach, rock pool.

Physical

Continue to develop fine motor skills, finger gym activities such as playdough, gloop, sand, pegs, threading, tongs, peg puzzles, scissors, zips etc. Strengthening hands and fingers to develop a comfortable grip with good control when mark making. Use large muscle movements –large scale mark making. Match their developing physical skills to tasks and activities – crawl, slide, walk along the plank . Large movement action songs. Increase sense of balance with skipping, jumping, hopping, and using scooters, trikes, balance bikes, balance beam, throwing and catching.

Personal, Social and Emotional

Select and use activities with help if needed.

Building confidence within new situations (Transition) Follow rules and know why they are important.

Identify their own feelings using words like happy, sad, angry, worried. Seek adult support to help manage emotions and conflicts. Solving conflicts Begin to understand the feelings of others. Keeping safe in the sun.

Understanding the world

Continue to have a positive attitude towards the differences between people.

Know there are different countries in the world (experiences, class display map and photos); this links in with our theme Holidays – sea creatures – beach - oceans.

Use all their senses when exploring different materials. Talk about what they see, feel, hear using a wide vocabulary.

Begin to understand the need to respect and care for the natural environment and all living things.

Curriculum Map Nursery Bumblebee/Honeybee Classes Summer Term (2)

Parental involvement: A home school diary will be sent home weekly, keeping you up to date with the learning taking place in Nursery. Parents' comments, shared experiences and achievements can be shared and written on the weekly diary or via tapestry. We will recommend activities and provide a rhyme of the week to support learning at home. A story book will be sent home each week for you to share with your child.

Expressive Arts and Design

Join materials and explore textures. Use imagination to create different patterns. Explore color mixing and consistency with mixing different media/resources. Use drawings/painting to represent ideas like movement or sound – the ocean waves. Develop small world and pretend play – beach, rock pool, park and story baskets.

Extend topic on Growing into our outdoor role play area – planting to eat- caring for natural environment.

Create music with a range of instruments.



Literacy

Sing a range of songs and rhymes within play - rhyme box.

Understand the 5 key concepts of print.

Engage in conversations about our topic and stories we have shared. Promoting new vocabulary and extending sentences.

Use print and letter knowledge in early writing –encourage mark making in continuous provision areas – Role play, construction areas outside provision.

Muti sensory materials to explore and experiment with mark making. Sand, dough, soil, gloop, shaving foam, paint, chalk. Explore different mark making tools sticks- feathers, natural paintbrushes.

Write some or all their name. Continue with developing phonological awareness so children can recognise words with the same initial sound, Count or clap syllables in a word. Begin to blend some sound in to words h-a-t s-u-n

Maths

Children to explore mathematical aspects through number songs and rhymes and the continuous maths provisions within Nursey.

Say one number for each item in order 1,2,3,4,5 Linking numerals to amounts.

Solve real world mathematical problems.

Combine shapes to make new ones.