

## Communication and Language

Listening to stories and developing vocabulary within a range of fiction and non-fiction stories linked to the animal world.

Demonstrate a large repertoire of songs and rhymes.

Playing games such as Kim's Game, Eye Spy to extend vocabulary and help with pronunciation.

Story basket- puppet theatre - Stage the children can retell the stories using props such as masks, animal hand and finger puppets, musical instruments to encourage communication and expression acting out their own ideas.

Large group games

Giving and receiving instructions.

## Maths

Children to explore mathematical aspects through number songs and rhymes and the continuous maths provisions within Nursey.

Show finger numbers to 5.

Recite numbers past 5.

Subitise up to 3 objects

Comparing quantities - language 'more than/fewer than' 'More /Less'

Make comparisons between objects relating to length, weight - capacity.

Explore 2D and 3D shapes – informal mathematical language – 'sides', 'corner', 'straight', 'flat'.

Selecting shapes appropriately.

Talk about and identify patterns they see e.g. stripes on a Zebra.

## Personal, Social and Emotional

PSED Focus- How to look after animals.

Select and use activities with help if needed.

Follow rules and know why they are important.

Identify their own feelings using words like happy, sad, cross, worried. Supported with the 'Zones of Regulation'

Seek adult support to help manage emotions and conflicts.

Begin to understand the feelings of others.

Building friendships and demonstrating friendly behaviour,

Learn to use the toilet with help and then independently.



## Curriculum Map Nursery Bumblebee/Honeybee Classes Summer Term (1)

The  
Animal  
World

**Parental involvement:** A home school diary will be sent home weekly, keeping you up to date with the learning taking place in Nursery. Parents comments, shared experiences and achievements can be shared and written on the weekly diary or via Tapestry. We will recommend activities and provide a rhyme of the week to support learning at home. A story book will be sent home each week for you to share with your child.

## Understanding the world

Notice and celebrate differences.

Talk about different countries in the world (experiences, class display map & photos).

This links in with our Animal World as we learn about the habitats of different animals and which countries they come from.

Role play – Jungle theme.

World earth day

Farm visits School

Animals in the wild

Talk about the different jobs that need to be done on the farm and at the zoo.

## Expressive Arts and Design

Join materials and explore textures.

Use imagination to create different patterns. Explore color mixing and consistency with mixing different media/resources.

Develop small world and imaginative play, The Farm, The Jungle/ Zoo, Ocean. Story baskets and sensory Story tables.

Extend topic on Growing into our outdoor role play area – linking in with The Farm - planting to eat.

Create music with a range of instruments.

## Literacy

Recognise rhythm and rhyme.

Understand the 5 key concepts of print.

Engage in conversations about our topic and stories we have shared. Promoting new vocabulary and extending sentences.

learning names of baby animals, describing their appearance and textures, habitats and countries they are from.

Encourage mark making in continuous provision areas – Role play, construction areas, outside provision.

Giving meaning to marks they make as they write or draw.

Environmental animal sounds domestic, farm and jungle animals.

## Little Wandle Phonics

Foundation for phonics

Foundations for language

Foundations for a love of reading

## Physical

Continue to develop fine motor skills, finger gym activities such as playdough, gloop, sand, pegs, threading, tongs, peg puzzles, scissors, zips etc. Strengthening hand and fingers to develop a comfortable grip with good control when mark making.

Use large muscle movements – Large scale mark making.

Large movement action songs-Animal Bop Increase sense of balance with skipping, jumping, hopping, and using scooter, trikes, balance bike, balance beam, Ball skills, throwing and catching.