

Literacy

Explore and extend their vocabulary through our continuous provision areas, role play, and writing stations.

Develop play around favourite stories.

Become more independent at recognising their own name.

Give meaning to marks they make as they write or draw.

Explore mark making by writing or drawing within different areas with different purpose.

Recognise rhythm and rhyme.

Look at books independently.

Listen to stories and repeat words and phrases.

Little Wandle Phonics

Foundation for phonics

Foundations for language

Foundations for a love of reading

Expressive Arts & Design

Children explore expressive art and design through discussion and exploring the classroom and the world around them.

Use their imagination to consider what they can do with different materials.

Make collaborative pieces of art and be involved in class displays.

Enjoy taking part in action songs and play musical instruments.

Curriculum Map for Spring Term (2) This half-term, Nursery Bumblebee/Honeybee classes will be learning to:



Parental involvement: A home school diary will be sent home weekly to keep you up to date with all the learning taking place in nursery. Parents' comments, shared experiences, and achievements can be shared via the weekly diary or Tapestry. We will recommend activities and provide a rhyme of the week to support learning at home. A story book will be sent home each week for you to share with your child.

Understanding the world

Notice and celebrate differences, talk about different cultures and languages and celebrations represented in the nursery.

Easter

Explore natural materials indoors and outdoors.

Plant seeds and care for growing plants.

Develop some understanding of the life cycle of the chicks.

Physical Development

Negotiating space and direction safely.

Kick, throw and catch balls.

Gross Motor – fit inside spaces such as tunnels, dens, big boxes.

Develop desire to become independent – putting on outside clothing.

Explore finger gym activities developing manipulation and control (fine motor) using pegs, tongs, scissor, threading etc.

Collecting and sowing seeds.

Communication and Language

Developing vocabulary through transferring language related to our topic, gardening, planting, growing, life cycles and Easter.

Listen and join in with traditional stories and rhymes to extend their vocabulary.

Understand questioning vocabulary e.g., who, what, where, and when.

Demonstrate a repertoire of songs and rhymes.

Show understanding by following and recalling simple two-part instructions.

Beginning to use more descriptive words within sentences.

Personal, Social and Emotional

PSED Focus – Looking after plants, mini bugs, and wildlife.

Explore activities and select resources with increased independence – ask for help if needed.

Play, with increasing confidence, on their own and with others.
Build friendships in play by responding to and demonstrating friendly behaviour.
Extend play ideas with other children.

Talk about their feelings using the 'Zones of Regulation' to support emotional awareness and language.
Show some understanding as to how words or actions upset others.

Follow routines like washing and drying hands or learning to use the toilet with help, then independently.

Maths

Explore mathematical learning through number songs, rhymes, role play and the continuous maths provision areas.

Count in everyday contexts.

Notice and arrange things in patterns (specific focus on outdoor resources, such as plants, flowers, stones, pebbles, mini bugs etc.)

Compare amounts saying lots, more or same sizes and weights etc.
Using gesture and language big, bigger, the biggest; small, smaller, the smallest.

Count in everyday contexts – how many children? Counting snacks, bowls and other resources.

