

## Literacy

- Develop listening skills.
- Explore and extend their vocabulary through our continuous provision areas, role play and writing stations.
- Play around favourite stories using props.
- Listen to stories and repeat words or phrases.
- Become more independent at recognising own name.
- Develop an awareness that letters and words have meaning.
- Explore mark making by writing or drawing within different areas with different purpose.
- Recognise rhythm and rhyme.

### Little Wandle Phonics

Foundations for phonics

Foundations for language

Foundations for a love of reading

## Physical

- Move around the classroom and the school with care.
- Explore movement in a range of ways.
- Explore finger gym activities such as playdough, gloop, sand, pegs, threading, and peg puzzles to strengthen hand and fingers.
- Use one handed tools and equipment.
- Become more independent at putting on outdoor clothing.



There's something special going on!



Curriculum Map for Autumn Term (2)  
This half-term, Nursery Bumblebee/Honeybee classes will be learning to:

## Communication and Language

- Listen to others when working in a group.
- Develop vocabulary through thinking about traditional celebrations.
- Join in with familiar stories and rhymes.
- Follow simple two-part instructions.
- Listen to simple stories and understand what is happening with the help of the pictures.
- Begin predicting what might happen in the story.
- Understand questioning vocabulary e.g., who, what, where, when.
- Show an interest in books.

## Maths

- Explore mathematical concepts through number songs and rhymes.
- Accurately say numbers in order.
- Understand how numbers can be used to describe how many objects there are.
- Match numerals to quantities and react to a change in amount of up to 3 items.
- Explore shape and patterns through play and make arrangements of objects.
- Use positional language to describe objects.

**Parental involvement:** A home school diary will be sent home weekly to keep you up to date with all the learning taking place in nursery. Parents' comments, shared experiences, and achievements can be shared via the weekly diary or Tapestry. We will recommend activities and provide a *rhyme of the week* to support learning at home. A story book will be sent home each week for you to share with your child.

## Expressive Arts and Design

- Explore different seasonal resources by using senses to investigate them.
- Create pictures from objects and make decorations used at celebrations.
- Explore colour when producing artwork (painting/collage/chalk) and use lines to create shapes that represent objects.
- Join in with singing songs and creating music.
- Dance and move to pieces of music.

## Understanding the world

- Recognise and describe special times or events for family or friends.
- Make comments or ask questions about their surroundings and experiences.
- Make connections between the features of their family and other families.

## Personal, Social and Emotional

- Cooperate with boundaries and routines consistently and understand why they are important.
- Express one's interest – selecting activities independently.
- Build friendships and play by responding to and demonstrating friendly behaviour.
- Extend play ideas with other children within a small group.
- Talk about their feelings using the 'Zones of Regulation' to support understanding.
- Be aware of feelings and knowing that some words or actions upset others.
- Follow routines like washing and drying hands or learning to use the toilet with help, and then independently.