

English

Poetry – A rhyme poem (about bears) and a spine poem (about rabbits) .

Stories – from a familiar setting and with an alternative ending.

Explanation texts – an explanation text linked to our key text *Velveteen Rabbit*.

Non-chronological report – A non-chronological report about bears: their appearance, habitat, behaviour, and other facts.

Key texts –

Paddington by Michael Bond & *The Velveteen Rabbit* by Margery Williams

Key Experiences

Artists Day
Father's day
Transition day

Key Author

Michael Bond



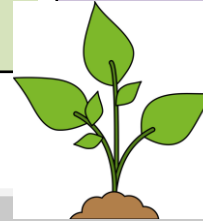
Amazing animals

Art & Design:

3D and abstract art

D&T:

Electrical systems



Growing strong

RE:

We will be looking at the following topics: Why is water symbolic? & Why is fire used ceremonially?

PSHE:

Different jobs and skills; job stereotypes; setting personal goals.

Risks and hazards- Safety in the local environment and unfamiliar places

Curriculum Map - Summer Term 2024 Year 3 - Blue and Green

Spellings will be sent out weekly and tested on Fridays, as well as times tables. Daily reading and learning of times tables is strongly recommended.

Maths

Reading and calculating statistics

Length

Recognising fractions

Adding and subtracting fractions

Finding fractions of an amount

Telling the time

Angles and properties of shape

Mass

History

Our topic: How children's lives have changed?

We will be examining a modern, Tudor and Victorian child's life.

Geography

Our topic will be: Are all settlements the same?

We will be exploring the concept of settlements and looking at examples from around the world.

PE

Brilliant ball skills, running, athletics and multi-skills

P.E. Days:

Green: Wednesday and Friday
Blue: Tuesday and Friday

Computing

We will be programmers, using sequence in music. After that, we will continue the theme of programming by looking at events and the actions they cause.

Science

Plants:

We will be looking at the different parts of a plant and plant reproduction.

Making connections:

Bringing together pupils' learning from multiple Science units, helping them to make connections between the key concepts and skills.

Music-

Traditional instruments and improvisation (India)

Jazz