Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Academic year: 2023 – 2024
Reviewed July 2024

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022 – 2023	£ 19,520
How much (if any) do you intend to carry over from this total fund into 2023 – 2024?	£0
Total amount allocated for 2023 - 2024	£19,520
Total amount of funding for 2023 – 2024. To be spent and reported on by 31st July 2024	£19,520

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	This information relates to Year 6 pupils as at July 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52% + a further 43% adapted
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria andevidence of impact that you intend to measure to evaluat for pupils today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The intention is that all pupils undertake additional daily physical activity with the aim of achieving the 'at least 30 minutes' during the school day. Children to develop their understanding of the importance and benefits of physical and emotional health and the impact this can have on their learning.	At end of lunchtime children to walk around the field (weather permitting) x 4 to achieve a daily mile. During adverse weather this equates to 10 laps of the KS2 playground. . Children accessing high quality P.E. twice weekly. Families are encouraged to 'walk to school' to increase levels of activity. P.E. Leader to create programme of intra-class competitions using house teams to raise levels of activity.		All pupils active every day. This was aided by the provision of games resources for playtime activities on a daily basis. The P.E. Leader organised some inter-Trust school matches and is hoping to expand this in the new academic year. Children have represented the school in various activities: orienteering, swimming, football, athletics.	Engagement with Active Essex. P.E. Leader to develop more opportunities for inter-Trust school matches.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 32%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children grow in confidence and refine and progress their skills which impacts during lessons, outside sports/activities.	To promote healthy lifestyles which includes daily/regular sporting activities. To develop children's skills so they can play a variety of sports. Use of gymnastics coach to support development of this through lessons and after school clubs. Children to be assessed at beginning and end of year; through quality outdoor provision these children to show positive outcomes in development of fine and gross motor skills.	£6,214	Children make conscientious choices. Some children are fitter due to being more active and have improved levels of confidence, self-belief, self-esteem. Concentration and co-ordination are improved. Children are better able to engage in 'play' and sharing of resources, taking turns.	We would like to see the development of key skills in P.E. translate into the classroom e.g. confidence, perseverance, resilience. Development of games/play leaders.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill P.E. Leader's knowledge and understanding so she can confidently disseminate to all staff therebv increasing their knowledge and confidence. Staff to be encouraged to take part in activities as well as learning new sports/skills.	Interested staff to access a Level 3 qualification in supporting the delivery of PE and Sport (or similar) – if available. Encourage staff to sign up to new activities e.g. 'couch to 5k', access specific sports coaching.	£1,500	CPD delivered by the P.E. Leader supported staff in gaining knowledge and feeling more confident in delivering PE lessons. More consistent approach to PE lessons across activities; a change to our P.E. SoW is supporting this. Pupils are demonstrating a greater awareness of skills and how these link from sport to another. They are also better at explaining muscle groups and effects of these on activities.	Continue to embed the SoW and ensure that staff are confident in delivering it. Children are able to demonstrate their increasing knowledge and understanding of various skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 55%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invitations to professional sportsmen and women to visit the school and work with whole school/year groups as appropriate.	Raise the profile of professional sport and its diversity.		This did not occur this academic year.	We will continue to see if we can encourage visits.
Additional swimming sessions (when centre re-opens) to teach vital water and lifesaving skills to children.	More children achieving 25+m swimming competency.	£2,000	The additional swimming lessons are helping but not making a significant difference.	Additional lessons may not be available in Summer term due to pool closure.
Additional resources for KS2 and KS1 playgrounds	Providing resources and activities to stimulate a greater level of physical activity and engagement.	£7,836	PE Leader will survey staff and children about levels of activity and engagement. These were implemented; better used by KS2 children.	Increase large play equipment for the playgrounds. Development of use of small resources, including playground markings.
All children to participate in Commando Joe activities on a regular basis to build skills and resilience.	Team building and individual character development are key elements for any sportsperson.	£1,000	Children enjoy using the Commando Joe activities.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of James Hornsby (Bronze) sports partnership.	This gives access to inter-school competitions and activities and training. Support from SSCO.	£120	Participation in cluster activities. Children have an improved sense of belonging to the school/Trust communities.	Continue with this in new academic year.
To provide transport to and from activities/competitions.	To allow pupils to take part.	£750	Children generally enjoy participating and are making progress in P.E. Improved attainment in PE. Intra-class/house competitions didn't happen regularly.	Continue with this in new academic year. P.E. Leader to expand intra-class/house competitions.
Gymnastics Association membership	Requirement to take part in competitive events.	£100		Continue with this in new academic year.

Signed off by	
Head Teacher:	Ms. N. Stone-Riley
Date:	29th July, 2024
Subject Leader:	Miss S. Simpson
Date:	29th July, 2024
Governor:	LGB
Date:	29th July, 2024