



The Primary PE and sport premium

Planning, reporting and evaluating website tool



Cherry Tree Primary School and Nursery
2024 -2025

(Information for 2024-2025 is available in the reviewed plan on the school website.)

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024) See reviewed plan on the website.

Key priorities and Planning Premium: £20,090

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subscription and membership of AfPE, Gymnastics Association, James Hornsby sports partnership etc.	Subject Leaders, teachers and support staff...then in turn, the pupils themselves.	Key Indicator 1 - Increased confidence, knowledge and skills of staff in teaching PE.	Teachers will utilise AfPE guidance to guide their teaching and therefore impact on teaching PE to pupils.	£450
Year 6 sports ambassador team to work with PE Lead to supervise and monitor the play equipment available at lunchtimes.	Pupils will have regular access to suitable and appropriate equipment for lunchtime games. Ambassadors will monitor use of equipment, ensure items are returned and damaged items are replaced.	Key Indicator 2 – Increasing engagement of all pupils in regular physical activity.	The equipment provided will support development of important PE skills.	£550

To further raise the profile of PE and physical activity across the school.	Target the least active, vulnerable and/or disadvantaged pupils in particular.	Key Indicators 2, 3 – engagement of all pupils in regular physical activity.	Activity levels at playtime is good amongst previously less active children. Positive attitudes to health and well-being from all pupils	N/A
Continue to offer additional extracurricular opportunities for pupils to take part in physical activity and sport	Additional opportunities through clubs or signposting to clubs for pupils to take part in sport and/or other physical activities.	Key Indicators 2, 4 – increase engagement of pupils and offer a range of activities.	Pupils are choosing to participate in PE/clubs. Pupils are showing improved communication, teamwork, understanding of fair play through PE activities.	£500
Use of gymnastics coach to support development of gymnastics through lessons and after school clubs.	Pupils/staff have support and coaching from an experienced coach.	Key Indicators 1, 4 – development of knowledge and skills.	Pupils are accessing quality teaching and have opportunities to develop these skills enhancing their confidence. Opportunities to compete.	£9,000
PE Leader to attend Trust Network meetings and other CPD available.	This will ensure best practices are shared. Participation in Trust inter-school competitions. Knowledge of CPD available is shared.	Key Indicators 2,3,4,5 - increased engagement of pupils in activities, the profile of PE is raised across the school and school community, range of sports and activities offered and increased opportunities to take part in competitive sport.	PE and sports linked activities have a high profile across the Trust. Activities are celebrated across the Trust and with stakeholders across the schools. Importance of PE/active lifestyle is shared.	£500

Subscription to Commando Joe' play scheme – Let's Play.	Improved play times with opportunities for more sport and physical activity at the centre of improvements.	Key Indicators 2, 4 – increase engagement of pupils in regular activity whilst giving them an experience of a broader range of sports and physical activities.	UKS2 pupils have responsibility for assisting younger pupils thereby developing leadership and teamwork skills. Younger pupils have more opportunities to develop their skills whilst having fun.	£4,000
Additional swimming sessions and transport	Improved outcomes for pupils' swimming.	Key Indicator 2 – increased engagement in regular physical activity.	More pupils can swim by end of Year 6.	£3,250
Transport to sporting events	Pupils will be able to attend various competitions and events.	Key Indicators 3, 4, 5 – PE & sport valued across the school, access to a range of activities and participation in competitive sport.	Pupils will experience competitive sport, team working etc. and be able to celebrate successes and understand ways to improve.	£1,000
Currently unallocated				£840

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Releasing our PE Leader to observe, support and coach other staff.	This supported staff in their own practice and therefore the quality of delivery of lessons to children.	Release of PE Leader on-going will be important to ensure the PE curriculum is delivered with consistency.
Deployment of a qualified gymnastics coach in lessons, alongside teachers and for clubs.	The quality of gymnastics across the school is improved and staff are able to work alongside and improve their own practice.	Gymnastics has been a strength of the school and we would like to see this continue.
New equipment for gymnastics (e.g. mats, trolley) + other more general equipment to enhance playtimes.	Having good quality equipment is a positive for the children and for staff.	Playtime equipment is a high cost due to the need to replace it frequently due to use, loss and damage of some items. However, this shows it is being used.
Quality curriculum resources.	These allow for consistent delivery of PE curriculum.	Staff have responded well to these and the PE Leader has monitored to ensure consistency of use.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	<p>We have a regular weekly session at our local pool but pupil attendance can be erratic and this has a negative impact on continuity of practice of skills. Many families do not take their children swimming at other times which is also a contributing factor. Some children have a significant fear of water.</p> <p>Due to the distance of the pool from school the cost of transport is expensive and the length of time out of the school day then becomes excessive for a weekly swimming lesson.</p> <p>The pool was under refurbishment during Summer term 2025.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	52%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Additional swimming lessons has not had a significant impact.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Not applicable	Swimming is delivered by trained staff at the centre.

Signed off by:

Head Teacher:	<i>N. Stone-Riley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>S. Simpson PE Leader N. Stone-Riley Headteacher</i>
Governor:	<i>S. West – Chair of Governors on behalf of the Local Governing Board</i>
Date:	31 st July, 2025