

Happy Friday everyone.

I hope you enjoyed your half-term and the weather that came with it. We are into the last half-term of the year. This is always a busy term with lots going on.

- I remind you about the importance of attendance, now more than ever. It is imperative that your children attend regularly to take give them the best chance at future success. We aim for 95% attendance or more. We currently have 57% of our pupils achieving this rate. These pupils will be statistically more likely to go get better grades at secondary school and earn more money.
- Our new playgrounds have been well received. I am now turning my attention to the next set of improve ments to the facilities here. The PTA will be looking at more fund-raising ventures moving forward. I understand that times are tough and the cost of living is rising, but we ask for your support in any way you can during these events: we would love to provide even more for your children.
- It is lovely to see the new values (Honesty, Ambition, Respect and Kindness) being demonstrated by the pupils regularly. We also have our rules of Be Ready, Be Respectful and Be Safe.

As the weather gets hotter, please make sure your child comes to school with their sun hats, cream applied and with a water bottle.

We have trialled years 1 to 6 coming into school in their PE kits on PE days – this is working very well so we will continue with this. The children do not need to bring their uniform with them on the PE day as they will remain in their PE kit for the whole school day.



The nursery children have excitedly embraced our new theme, 'Fun in the Sun', exploring our summer-themed area. The children have enjoyed taking on different roles and creating wonderfully flavoured ice creams within their play.

We have started learning about ocean animals and, using a fun technique of balloon printing, created wonderful ocean scenes. We shared the story 'Shark in the Park', and the children each decorated their own telescopes, just like Timothy in the story, which really



engaged them. They used their telescopes as props while we shared the story, practising positional language. We ended the week by serving the children real ice creams for a Friday treat – 'Ice Cream Fridays'!

This week, year 1 have started a brand- new topic called 'Earth Explorers'. In writing, we wrote our own letters to the author Julia Donaldson and in maths, we have been exploring position and direction by identifying half turns, quarter turns and full turns. In History, we learnt all about different explorers from the past and present and in Science, we identified which different parts of plants we eat. In DT, we have looked at stable structures and in Computing, we have discussed what the internet it and written tips to help us stay safe online. Finally, in PSHE, we have learnt all about saving and spending money.

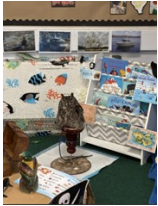
This week Year 4 started the MTC tests. We will be continuing these next week so please make sure you are practicing on TTRS over the weekend. We also took part in a fair test in science where we learnt about the environment and how people clean up oil spills. We learnt about the viscosity of liquids. We have also been writing a magazine article about the history of chocolate. Ask us for some interesting facts!

Year 2 have had a great start to this half term and have really enjoyed the owl experience and the opening of the new play equipment. We have also started our new DT topic, where we will be making a pouch for our pilot's licence. This week, we practised using a running stitch, which we found a little tricky at first. We all showed great perseverance and tried our very best with our sewing skills.





This week, Year 5 visited Barleylands for a fun-filled day of kitchen science. We enjoyed carrying out experiments such as lava lamps and the Skittles experiment, as well as meeting the animals and taking a tractor ride. In Maths, we have started our new topic on decimals, focusing on adding and subtracting decimals within 1. In English, we have been developing our persuasive writing skills by writing to Mr Davie to convince him to allow a special reward chosen by the children for achieving 100% attendance. Well done for a great start to the term!



This week in Reception we really enjoyed our visit from the Nite Owls, we learnt a lot of new information and have written some amazing sentences. In maths we explored grouping and odd and even numbers. The main highlight of our week has been developing our gross motor skills on our newly opened equipment.

This week year 3 have been working incredibly hard. We have begun our learning about all things Ancient Egypt. We have looked at who was Tutankhamun and why he was important, the children were able to ask lots of excellent questions for us to explore throughout the topic of learning. In science, we revisited some of our learning about the human body and movement to aid with our upcoming investigation that asks 'Does hand span affect grip?'

In Year 6 this week, we have been working hard at writing a balanced argument in English around the questions 'Should Year 6 children have to sit SATs?'. We have considering both for and against viewpoint and outlining these impartially. In Maths, we have continued with our Theme Park project from Summer 1. This time we have been looking at the running costs of our park and how much we can charge customers in order to make a profit. In Art, we have started our work on creating an abstract sculpture reflecting our memories of our time at Cherry Tree. Whilst in Science, we learnt about how sunglasses work to protect our eyes from sunlight.

Have a lovely weekend  
Mr Davie  
Head of School

## **Nursery**



For children aged 3 before 31st August 2026

Limited spaces available for our nursery in September  
2026

15/30 hour funded

Additional 15 hours can be paid for if funding not available

Application forms available in the school office or  
email [admissions@cherrytee-pri.essex.sch.uk](mailto:admissions@cherrytee-pri.essex.sch.uk)

## School Dinner Menu - Week Two

8th—12th June

Monday

Sweet and Sour Chicken

Sweet and Sour Quorn

Jacket Potato with Cheese/Beans/Tuna Mayo

Cheese or Tuna Mayo Wrap

Mini Pancakes with Syrup

Tuesday

Beef Chilli

Quorn Beef Chilli

Jacket Potato with Cheese/Beans/Tuna Mayo

Cheese or Ham Sandwich

Arctic Roll

Wednesday

Roast Gammon

Quorn Roast

Jacket Potato with Cheese/Beans/Tuna

Cheese or Egg Mayo Wrap

Fresh Fruit Salad

Thursday

Rustic Tomato Sauce and Pasta

Rustic Tomato Sauce and Pasta

Jacket Potato with Cheese/Beans/Tuna Mayo

Cheese or Tuna Mayo Sandwich

Coconut Jam Sponge

Friday

Chicken Nuggets

Beyond Chicken Nuggets

Jacket Potato with Cheese/Beans/Tuna Mayo

Cheese or Ham Wrap

Ice Lolly



## Cherry Tree Weekly Attendance Table

<b>Butterflies</b>	<b>97.9%</b>
Ladybirds	93.9%
Hedgehogs	93.0%
Rabbits	94.6%
Owls	93.3%
Squirrels	93.5%
Year 3 Blue	95.7%
Year 3 Green	92.0%
Year 4 Blue	87.5%
Year 4 Green	93.0%
<b>Year 5 Blue</b>	<b>96.2%</b>
Year 5 Green	91.9%
Year 6 Blue	82.8%
Year 6 Green	91.7%

The highest classes were Butterflies in Key Stage 1 with 97.9% and Year 5 Blue with 96.2% - 2nd week running for Year 5 Blue..

Whole school attendance was down a little this week at 92.3%



## School Money

Please ensure you keep your School Money account in credit to cover any dinners booked for your child.

If your account accrues arrears of two meals (£4.80) or more your child **WILL NOT** be able to book any further school dinners and you **MUST** provide them with a packed lunch until the arrears are cleared.





# Value Awards



Butterflies	Joey K	Joey has received this for ambition because he has worked hard to improve his number of home reads and completed great writing about the owls this week.
Ladybirds	Gabriele P	Gabriele has received this for kindness. Gabriele welcomes new members of the class and ensures they are included in play and made aware of class routines.
Hedgehogs	Mohsina D	For demonstrating respect by really making an effort to actively listen.
Rabbits	Gabriella B	For always being respectful to others and being a good role model for others.
Owls	Ace L	For ambition in his writing using adjectives and list sentences to improve his persuasive letter.
Squirrels	Tobias GdS	Tobias has shown great ambition in his writing by including a range of adjectives and different conjunctions to make his work more interesting. He has also been working hard to improve his handwriting and should be very proud of the progress he is making.
Year 3 Blue	Jayden C	This week, Jayden has worked incredibly hard at his maths which he is beginning to enjoy. He has shown ambition and regularly asks for more work to be done. He is kind and caring to others and the environment around him. It is lovely to see.
Year 3 Green	Paisley C	For improved progress when reading with pace and information demonstrating our value of ambition. It has been a pleasure sharing her understanding of the book.
Year 4 Blue	Safwaan A	For showing an amazing attitude for learning and trying his hardest in his multiplication checks this week which has demonstrated ambition.
Year 4 Green	Jensen N	For showing our value of ambition, trying his best to improve his handwriting and improve his score on TTRS. Well done!
Year 5 Blue	Syahirah H	Syahirah has settled confidently into school life. She shows ambition in her learning and approaches tasks with determination.
Year 5 Green	Maisie S	For demonstrating ambition and resilience in her work. Maisie consistently strives to improve her writing. She actively seeks feedback and welcomes suggestions on how to develop her skills further, showing a strong commitment to learning and progress.
Year 6 Blue	Amin S	For showing ambition as he is constantly looking for ways to upskill the vocabulary he uses in writing, ensuring that his work is of the highest standard.
Year 6 Green	Bella b	For promoting the value of honesty within the classroom.

## Dates for your Diary 2026

### Tuesday 16th June

Happy Days—Individual Photos

### Monday 22nd June

Year 3 Trip to Colchester Castle

### Monday 29th June

Year 6 Residential

### Tuesday 30th June

Year 6 Residential

### Wednesday 1st July

Year 6 Residential

### Friday 3rd July

Sports day—Reception to Year 6

### Friday 17th July

Last day of Summer Term



## Road Safety Speed Watch Session

This month, our Year 5 pupils took part in engaging road safety sessions delivered by the Safer Essex Roads Partnership.

### Speed watch session

During the speed watch session, the police officer identified 22 drivers who were exceeding the speed limit. With support from Road Safety staff, pupils had the opportunity to question these drivers about the dangers and consequences of speeding near to their school. The highest recorded speed was 38mph in a 30mph zone.

Parking officers were present during the morning drop-off and were supported by the Safer Essex Roads Partnership and Essex Fire and Rescue to engage with families on road safety. Including the importance of choosing safer places to park and cross the road.

We are thankful to every motorist who parks safely near schools and who follows the law by keeping within the speed limit. Comments from some of the drivers stopped during the School Speed Watch when asked what goal they would set themselves to be a safer driver:

- 'keep a closer eye on my speed'
- 'do my bit to make the road safer'
- 'stick to speed limits or lower'
- 'I will keep checking speed and stay below the limit'
- 'whatever the situation I will focus more on the road'
- 'no matter what is going on I will stick to the speed limit and be more alert'
- 'awareness of speed is important, I need to check speed limits and try not switch off on a familiar journey'

### How You Can Help at Home

- You can support these sessions by:
  - Modelling safe habits when walking and driving
  - Holding hands with younger children
  - Talking about road safety in everyday situations
- Together, we can help keep our children safe on the roads.

For more information and free resources, please visit: [www.saferessexroads.org](http://www.saferessexroads.org)



Website: [www.saferessexroads.org](http://www.saferessexroads.org) Facebook & Instagram: Safer Essex Roads



### BERLESDUNA ACADEMY TRUST – VACANCIES

- BERLESDUNA – COMPLEX NEEDS & SEND TEACHER closing date 11<sup>th</sup> June
- MERRYLANDS – CLEANER closing date 15<sup>th</sup> June
- MERRYLANDS – NURSERY LEARNING SUPPORT ASSISTANT closing date 15<sup>th</sup> June
- WHITMORE – FULLTIME/PARTIME EYF5 TEACHER closing date 19<sup>th</sup> June
- WILLOWS – MIDDAY ASSISTANT closing date 5<sup>th</sup> June

For more information and to apply for any of these exciting opportunities, please follow the link to our website [Vacancies – Berlesduna Academy Trust](http://Vacancies-BerlesdunaAcademyTrust)

## School Uniform

You can buy uniform with our logo on from My Clothing online as well as the uniform shop.

The link for My Clothing is:

<https://myclothing.com>

**10% off all orders till 31.07.26**

**Code SSPEND 10**

## HOLIDAY COURSES

**Bikeability Level 1, Level 1 & 2, Level 3,  
Learn to ride courses and a new course  
Child Bike Workshop & Learn**

To book, please visit link  
[essex.cycleready.co.uk/publicbooking](http://essex.cycleready.co.uk/publicbooking)

There is a £15 non-refundable booking fee



Essex County Council



BECOME A SCHOOL GOVERNOR

# BECOME A SCHOOL GOVERNOR

Make a difference in your local school

- No experience needed
- Training provided



**BERLESDUNA**  
ACADEMY TRUST

Do you want to give back to your community and help shape the future of children close to home?

We're looking for local people to join our school governing board

## Interested?

We'd love to have an informal chat.

Contact: Julie Lapslie

Email: [julielapslie@berlesduna.co.uk](mailto:julielapslie@berlesduna.co.uk)

No obligation, no interview pressure  
— just a conversation.

You don't need experience in education

Just:

- An interest in children and learning
- Willingness to ask questions and share ideas
- Time to attend a few meetings each year

What does a School Governor do?

- Help set the vision and values of the school
- Support and challenge the school leadership
- Make sure pupils get the best possible education

What's involved?

- Around 3 meetings a year
- Meetings are during the day or early evening
- Full training and support provided

What's in it for you?

- Make a real impact locally
- Develop skills and confidence
- Meet like-minded people
- Something meaningful to put on your CV