



Happy Friday everyone.

What a treat to have a couple of **dry** and even **sunny** days this week!

This week, school attendance continues to hover at around 92%. This is still significantly lower than the national average and needs to improve. Please make every effort to get your child to school and engage with us as much as possible where there are issues. The school is gathering pace on its journey towards excellence, but your children need to be here to benefit.

Your children have moved onto their next topic. A set of knowledge organisers will be sent to you with information about the upcoming topics and some curriculum information. Please take some time to read through these with your child.

We have been looking at the Learning with Parents take up, which is still relatively low. Please log the home reads with your children 5 times per week. You could read every night, and log them all in one swift hit if that is easier.

Next week is parents' evening for Owls and 6Blue, due to teachers leaving for maternity. We are in the process of finalising the new incoming teachers, but rest assured your children be in safe, competent hands.



The Nursery children have shown great enjoyment exploring our New theme 'The Great Outdoors'. We are learning where our food comes from and how to take care of plants. The children have explored many different fruits and vegetables in our Farm Shop. During this term the nursery children will be growing vegetables and fruits, helping the children to understand the life cycle of plants. Our Nursery bean stalk has grown so tall, how tall have your beans stalks at home grown? Let us know by sharing your photos on tapestry.



This week, year 1 have been learning the story 'We're going on a bear hunt' and have been writing their own version of the story. In maths, we have been finding related facts and solving missing number problems. In PSHE, we learnt all about voting and how this is fair and in Geography, we used Atlases to identify the 4 countries in the UK. In computing, we are learning all about instructions and practised giving instructions to our partner to follow and in PE we are developing our throwing and catching skills.

This week in Reception we have enjoyed starting our new topic. 'Spring into Action.' We looked at the parts of a plant through a magnifying glass and discussed their function. We completed observational drawings in art, looking carefully at colour. In maths, we explored and compared the numbers nine and ten. We had PE today, we changed into our PE kits and took part in a gymnastic lesson.

Year 3 spent Monday dressed up and immersed in all things Roman. They have shown great enthusiasm and desire to learn more about the Romans and their invasion of Britain. In science, we have focussed on what a light source is and that objects can reflect light.

This week in Year 6, the children have been designing their own imaginative creatures, which they will use as the focus for their non-chronological reports next week. In preparation, they have been revising key grammatical features including relative clauses, subordinate conjunctions, expanded noun phrases and higher-level punctuation, ensuring they are ready to apply these skills effectively in their extended writing. In Mathematics, the children have been revising different types of angles and developing their understanding of how to use a protractor accurately. They have also been practising how to calculate missing angles, applying their reasoning skills to solve problems confidently.

We are really proud of all of the year 2 children as they have completed a range maths, SPAG and reading assessments across the week. Just a reminder that children need to bring in a shoe box for their DT project. We started our new topic about monarchs and learnt about who our king is.

This week Year 4 started their new topic called All About the Anglo Saxons. We learnt about how they invaded Britain and even learnt a chanting song where we got to march along in music. In maths we have started to learn about fractions and we looked at what a whole means. We also started a new D&T topic which is about shell structures, we looked at existing shell structures to understand what they are used for.


Year 5 enjoyed an exciting Tudor Hook Day where they learned about the lives and reigns of Henry VIII and Henry VII, exploring the key differences between these two significant monarchs. They have continued this learning in their writing lessons, producing engaging pieces inspired by the Tudor period. In mathematics, the children have been developing their understanding of fractions and decimals, working confidently with numbers to 0.001 (thousandths). In science, they have been learning about plant reproduction, identifying the different parts of a flower and their functions. In computing, the class has been using Micro:bits to design and program their own pedometers, applying their coding skills in a practical and creative way.

Have a lovely weekend

Mr Davie
Head of School

Important information - Term time holidays

Improving school attendance is a key priority for all schools across Essex. Where families choose to take a family holiday during term time, this can detrimentally impact a pupil's progress and can prevent them from fulfilling their true academic potential. Our school attendance policy, available via our school website, clearly sets out the process that parents should follow if they wish to apply for leave during term time. Please note that applications should only be made, if you feel that there are exceptional circumstances which mean that the leave cannot be taken during the school holidays. We would ask all parents to note that, where families choose to go on holiday during term time and the absences are coded as unauthorised, Essex County Council may not issue penalty notices and may instead proceed straight to prosecution and place the case directly before the Magistrates for their consideration in court. If found guilty by the Magistrates, parents could face a fine of up to £2,500 and/or 3 months imprisonment.



Come visit our

LIBRARY

Open every Tuesday
in term time
3:30pm-4:15pm!

The more that you **READ**, the more things you will **KNOW**

The more **LEARN**, more **places** that you **will go**

The graphic features a green caterpillar reading a book, a row of colorful books, and a photograph of the library interior with bookshelves and a central table.

School Dinner Menu - Week Two

2nd—6th March

Monday

Baked Carbonara (ham)

Baked Carbonara (mushroom)

Jacket Potato with Cheese/Beans/Tuna Mayo

Cheese or Tuna Mayo Wrap

Angel Delight

Tuesday

Chicken Quesadilla

Vegetarian Quesadilla

Jacket Potato with Cheese/Beans/Tuna Mayo

Cheese or Ham Sandwich

Cinnamon Cake

Wednesday

Roast Pork

Quorn Roast

Jacket Potato with Cheese/Beans/Tuna

Cheese or Egg Mayo Wrap

Fresh Fruit Salad

Thursday

Penne Pasta with a Rustic Tomato Sauce

Penne pasta with a Rustic Tomato Sauce

Jacket Potato with Cheese/Beans/Tuna Mayo

Cheese or Tuna Mayo Sandwich

School Cake

Friday

Fish Fingers

Cheese and Onion Quiche

Jacket Potato with Cheese/Beans/Tuna Mayo

Cheese or Ham Wrap

Chocolate Cake with Chocolate Icing



Cherry Tree Weekly Attendance Table

Butterflies	88.9%
Ladybirds	92.5%
Hedgehogs	86.5%
Rabbits	92.5%
Owls	90.5%
Squirrels	88.7%
Year 3 Blue	88.6%
Year 3 Green	93.7%
Year 4 Blue	95.8%
Year 4 Green	98.9%
Year 5 Blue	93.8%
Year 5 Green	96.9%
Year 6 Blue	86.3%
Year 6 Green	90.4%

Well done to Year 4 Green in Key Stage 2 as the highest attendance with 98.9% - amazing , so close to the 100%!

In Key Stage 1 we have a tie! Well done to both Ladybirds and Rabbits who have 92.5%

The highest attendance this week was Year 4 Green with 98.9%.

Can we get another tie next week? Maybe...



School Money

Please ensure you keep your School Money account in credit to cover any dinners booked for your child.

If your account accrues arrears of two meals (£4.80) or more your child **WILL NOT** be able to book any further school dinners and you **MUST** provide them with a packed lunch until the arrears are cleared.

Don't forget children are randomly picked to win a weekly prize for 100% attendance and they also get a ticket for the end of term draw to win a big prize. Last half term was a stationery and sweets hamper in each Key Stage.

Shout Out Awards

Butterflies	Wren H	Wren has enjoyed our new topic 'Spring into Action' using her artistic skills to create models of daffodils using stickle bricks and Lego. She makes good choices and is always kind to her friends
Ladybirds	Kaash C	Kaash continues to read at home nearly every night and is trying really hard with his writing. Kaash always helps others at tidy up time. This week during maths, Kaash supported others to find representations of 9 and 10.
Hedgehogs	Abhaynoor S	For working well independently and always showing great resilience.
Rabbits	Bonnie-Lee S	For trying hard to work independently.
Owls	Tilly-Ann N	For showing a positive attitude towards her learning and always trying her best.
Squirrels	Trejour J	For doing well in her assessments and improving her handwriting.
Year 3 Blue	Raisa J	Raisa has shown an excellent attitude to learning and has been confident sharing her ideas in class. Keep up the great work.
Year 3 Green	Melissa E	For her excellent effort and motivation in all lessons this week.
Year 4 Blue	Gizem K	She has worked very hard on managing her emotions and also tried extremely hard within all of her lessons.
Year 4 Green	Adhisree A	For showing great ambition when improving her times tables knowledge. She goes above and beyond when practicing her times tables and as a result we have seen a great improvement! Well done!
Year 5 Blue	Poppy M	For settling into her new class well. She has quickly made new friends, shown kindness to her classmates and continues to make positive choices each day. Keep up the fantastic work!
Year 5 Green	Daisy-Lee M	For showing great ambition in her maths and English lessons this week. She has tried to be ready in each of the
Year 6 Blue	Esmee C	For trying incredibly hard in her maths and English lessons.
Year 6 Green	Ava J	For working hard in every lesson and the booster Maths session.

Dates for your Diary 2026

Monday 2nd March

Parent Consultations—Owls & Year 6 Blue only

Wednesday 4th March

Parent Consultations—Owls & Year 6 Blue only

Thursday 5th March

World Book Day

Tuesday 10th March

Happy Days Class Photos

Tuesday 17th March

Road safety—Reception and Year 5

Wednesday 18th March

Parent Consultations

Thursday 19th March

Parent Consultations

Friday 27th March

Last day of term

Monday 30th March

First day of Easter Holidays

Monday 13th April

Start of Sumer Term



ROAD SAFETY

Reception and Year 5

Tuesday 17th March
2026

Reception

Parents are invited in for a 10-15 minute presentation at either 9am or 2.15pm

Then the children will then receive 25 minutes to practice being safe in the hall with a play road.

Year 5

The children will be taken out into the local area in small groups to practice road safety.



School Uniform

You can buy uniform with our logo on from My Clothing online as well as the uniform shop.

The link for My Clothing is:

<https://myclothing.com>

10% off until 31.03.2026

Code MYCQ110

School Aged Healthy Family **Drop-in sessions**

These sessions previously took place at various sites across the local area. They will now be held within schools, once per term, and we will hold ours here **at Cherry Tree** on the following date:

Thursday 7th May – 9.00am to 10.00am

You will have the opportunity to speak to a **Healthy Family Support Practitioner** about any aspect of your child's health (see below)

This is a **drop-in clinic** and there is no need to book.

If you do have any questions, please speak to

Mrs Cory, AHT: Inclusion

The School Age team at Essex Child and Family Wellbeing Services will now be providing drops ins for parents/carers at your child's primary school. The drops ins are available for all parents/carers of primary aged children.

The Team can offer support around:

- Emotional health and wellbeing
- Improving sleep
- Nutrition support
- Physical health
- Personal hygiene
- Managing health conditions
- Signposting, advice and support

For more information
Tel-0300 247 0013- (Mon-Fri 9am-5pm)

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