

# Cherry Tree Primary School and Nursery

(A member of the Berlesduna Academy Trust.)

*Caring, Thriving, Preparing, Succeeding*



## **Policy for Enhanced Provision - The Sunshine Café**

<b>Policy created</b>	<b>Spring 2023</b>
<b>Policy reviewed and amended</b>	<b>Autumn 2025</b>
<b>Due for review</b>	<b>Summer 2026</b>

## **Enhanced Provision - The Sunshine Café**

At Cherry Tree Primary School, we use the acronym of our school name to encapsulate our aims for our provision. Cherry Tree Primary School is a place for Caring, Thriving, Preparing, Succeeding.

We recognise that some of our pupils need flexible, individual curriculums and occasionally (when relevant) timetables to meet the needs outlined in their EHCP (Education Health and Care Plan). We understand that for these pupils, their learning will best take place away from the 'ordinary' classroom. For these pupils we have developed a provision called The Sunshine Café. The aim of the provision is to offer a more appropriate space to support their additional needs. The provision is situated in a normal educational setting, which has been modified to provide a homely and play-based atmosphere.

Every day we provide provision for children across EYFS, Key Stage 1 and Key Stage 2. All pupils are provided with opportunities to develop their communication and cognition skills in as practical way as possible. Our approach to learning in the Enhanced Provision is based on helping the pupils' develop their social skills, meet their sensory needs where appropriate, and learn through a bespoke curriculum. Visitors to the Sunshine Café are always welcome.

The majority of pupils in the Sunshine Café have EHCPs and if parental preference were met, would be educated full time in a local specialist provision/ school which meets their SEN/D needs. (This would then meet the Government's stated intention of SEN/D children receiving the 'Right Support, Right Place, Right Time'.)

Pupils have bespoke school timetables, as not all can cope with full days at this time. We are mindful of their thresholds of tolerance and the impact of dysregulation on themselves and others.

The Enhanced Provision is staffed by experienced SEN/D Learning Support Assistants (LSA), with a named lead LSA who plans the learning activities week by week. It is overseen by the Assistant Headteacher (AHT) – Inclusion Leader. The staff are always on hand to discuss any concerns.

## **Introduction**

This document is a statement of the aims, principles and strategies for teaching and learning in the Enhanced Provision, which is named The Sunshine Café, at Cherry Tree Primary School and Nursery.

It was developed during the Spring Term 2023 to better meet the needs of children with levels of need considered to be SLD appropriate

This policy will be reviewed on an annual basis in the first instance.

## **Aims of the Enhanced Provision**

- To provide a secure and reliable small class setting where children can develop their communication, interaction and cognition skills.
- To support pupils, where appropriate, to access a sensory offer unavailable in a 'normal' mainstream classroom.
- To offer a bespoke, routine timetable to pupils who are unable to access the mainstream EYFS, Key Stage 1 or Key Stage 2 curriculums. These pupils will have, or be on track to have, an EHCP with ASD/ Communication as their primary Area of Need
- To work with external professionals, where available, to provide the best additional support for the pupils
- To work in partnership with parent(s)/ carer(s) to develop a consistent approach to be used both at home and at school.

## **Our Principles for Enhanced Provision**

- Children's learning is understood developmentally.

We respond to all our children not in terms of arbitrary expectations about 'attainment levels' but in terms of the children's developmental progress assessed through the Tapestry Cherry Garden Framework. The 6 framework branches can be used to understand the abilities of learners in a range of areas:

- Communication, Language and Literacy
- Expressive Arts and Design
- Mathematical Development
- Physical Development
- Personal, Social and Emotional Development
- Understanding of the World

- The setting offers a safe base.

The Enhanced Provision is organised around a structured day with predictable routines. Great attention is paid to detail; the adults are reliable and consistent in their approach to the children.

- Transitions are significant in the lives of children.

The setting helps the children make the difficult transition from home to school. Any changes to routine are carefully managed with preparation and support.

- Not all communication is verbal.

Many of the pupils accessing the Sunshine Café are pre-verbal. The setting will support alternative means of communication using Objects of Reference, PECS and visual/symbols as appropriate to each individual pupil. Advice will be sought from external professionals where available, and in agreement with parent(s)/ carer(s) to ensure consistency between home and school.

### **Teaching and Learning**

The timetable overview of the day is routine and familiar

Teaching in The Sunshine Café will focus on activities that support development of the pupils' individual targets.

There is a thematic overview of planning term by term

Class teachers of each child in the Café are invited to spend time in the setting and be part of the provision planning for the pupils.

### **Equal Opportunities** (please refer to equal opportunities policy)

Teaching strategies and material are designed to ensure:

- equal access to the curriculum for all
- sensitive treatment of gender and ethnic and religious issues and avoid stereotyping.

### **Staff training**

Staff needs will be identified and training will be given as appropriate. Staff are encouraged to access AET courses. Should a pupil have additional/ specific needs, staff will be supported with their knowledge and understanding of this in a timely manner.

Staff will access training through the Local Authority Complex Needs courses

Support will be requested from school Inclusion Partner, and outreach support from local specialist provisions.

## Health and Safety

A separate Risk Assessment has been created to ensure all aspects of the Sunshine Café are safe and appropriate for the children who will access it.

The Café will operate most safely with no more than 10 pupils supported by 3 adults (minimum). There will be additional adults provided at times of Intimate Care or when need should arise.

Each pupil requiring regular Intimate Care will have an individual Intimate Care Plan agreed with parent(s)/carer(s).

The Café will aim to promote a healthy lifestyle.

The staff will direct the pupils to follow the school's rules and will follow the school's policies for behaviour, discipline, teaching and learning in line with appropriate adaptations and in discussion with SLT.

## Performance Indicators

Increased successful time in school.

Tracked against individual One Plan targets/ EHCP outcomes.

Tracked using Tapestry Cherry Garden Framework.

## Key to abbreviations

Education Health and Care Plan	EHCP
Learning Support Assistant	LSA
Autism Spectrum Disorder	ASD
Autism Education Trust	AET
Picture Exchange Communication System	PECS
Early Years Foundation Stage	EYFS
Senior Leadership Team	SLT
Key Stage 1/ Key Stage 2	KS1/ KS2