

Learning together – KS1

W/b 16th May, 2016

This week's talk homework
is ...

If you were in the Olympics
what sporting activity would
you be doing?

WOW words!

Early Years: pleasant

Key Stage 1: obliging

Key Stage 2: congenial

This week's grammar points ...

Double Negative

No, not (n't), nowhere, nothing, no-one, never are all **negative** words.

In the following sentence there are **two negative words**.

She never goes nowhere.

It is **incorrect** to put **two negative words** in **one sentence**. The sentence
should read:

She never goes anywhere.

Website of the week:

<http://www.amblesideprimary.com/ambleweb/mentalmaths/guessthenumber.html>

Mathematical Vocabulary

Product - the answer when two or more numbers are multiplied together.

This week's mathematical point ...

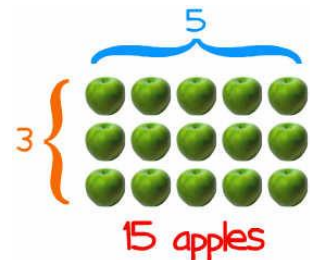
Worded problems - Multiplication

A worded problem is a mathematical question that needs a solution, writing in words instead of as an equation. For example:

"There are 7 dolphins swimming in the ocean. Each has 2 flippers. How many flippers altogether?"

The basic idea of multiplying is repeated addition. For example:

$$5 \times 3 = 5 + 5 + 5 = 15$$



There are many synonyms for multiplication that can be used in worded problems. Key words to look for are **product, lots of, groups of, times, altogether, multiply** and **each**. We look for these words in multiplication worded problems to help us work out what the question is asking. For example:

Mikey bought 7 packs of apples. Each pack has 10 apples. How many apples altogether?

The words each and altogether tell us that we need to multiply the numbers together. We could also draw a picture of this scene to help us understand that we are repeatedly adding an amount. It is very important to read the question carefully and understand what it is asking before trying to solve it. Telling the difference between adding and multiplying can be tricky as both calculations usually require a number to get bigger. It is important to look for key clues in a question – if a question mentions groups/packs/lots of an object you are usually meant to multiply!