

Learning together- KS1

W/b 3rd May, 2016

This week's talk homework
is ...

The thing you are most
afraid of is ...?

Why?

WOW words!

Early Years: disaster

Key Stage 1: tragedy

Key Stage 2: catastrophe

This week's grammar points ...

Indirect or Reported Speech

Direct speech means the words are actually spoken which go inside speech marks.

Indirect or reported speech is what we are told when someone is talking or reporting about what was said.

Direct speech: Tom said, "I am hungry."

Indirect or reported speech: Tom said that he was hungry.

There is **no need for speech marks** in **reported speech** and it is written in the past tense.

Website of the week:

<http://www.topmarks.co.uk/Flash.aspx?f=SpeedChallenge>

Mathematical Vocabulary

Number - a count or measurement.

They are really an idea in our minds. We write or talk about numbers using numerals such as "5" or "five". There are different types of numbers, such as whole numbers, decimals and fractions.

This week's mathematical point ...

Number lines – part 2

A number line is a line with numbers placed in their correct position. Once children have a secure understanding of the number system, they are able to draw their own number lines.

Blank number lines are useful as they allow us to use the numbers important to our calculation. For example:

$$23 + 5 =$$



Blank number lines are also useful to allow us to add and subtract larger numbers.

$$32 + 15 =$$



We have partitioned our number so that we can add it together in manageable chunks, first adding the tens and then the units. Blank number lines are used alongside mental calculation strategies, so it is important to ensure that children are practising their addition and subtraction facts daily, as well as their understanding of place value!