







## YEAR 2 CURRICULUM

Term	Autumn		Spring		Summer	
Driver topic	 Living Things & Their Habitats	 Ready, Steady, Bake	 Wonderful World	 Magnificent Monarchs	 The Great Coastal Journey	 Fantastic Flight
Core Texts (Reading)	The very hungry caterpillar Twist and hop, Minibeast Bop The bad tempered ladybird Mad about minibeasts Who ate all the bugs The Bee who spoke	The Gingerbread Man The Great Christmas Bake Off The Tiger who came to Tea Chocolate Cake The Little Red Hen Where food comes from?	What a wonderful world A ticket around the world Kids voyage to 7 continents Explore the world Here we are Imagine a world Martha maps it out	Queen Victoria's Bathing Machine The paper bag Princess Kate in London Small Knight and George The Queen's Hat The Corgi and the Queen	The Lighthouse Keeper's Lunch Katie Morag and the Pier Flotsam The Baker at Sea What the Sea Saw Clean up Corey's Rock	Night Flight Timekeepers first Flight Paper Planes Emma Jane's Aeroplane The Great Balloon Hullabaloo Amelia Earheart Journey The Secret Sky Garden
Science	Living Things and Their Habitats- Habitats	Living Things and Their Habitats- Microhabitats	Materials-Use of Everyday Materials	Animals Including Humans-Life Cycles and Health	Plants-Plant Growth	Making Connections Plant-based materials
Art and Design	Drawing Simple shapes to show expression and texture.		Painting Mixing secondary colours and using different tools to create different textures.		Sculpture Using impression, scoring and pinch and blending skills.	Map it out To use all skills taught throughout the year to create maps.
Design Technology	Textiles		Bread baking – kneading skills.		Vehicles – wheels and axles and using a breaking mechanism.	
Geography	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
History	How was school different in the past? / The Great Fire of London		What is a Monarch?		How did we learn to fly?	
RE	Why do we need to give thanks?	What do candles mean to people?	How do we know some people feel a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
PE	Yoga Ball skills	Fundamentals Fitness	Dance	Gymnastics	Sending & Receiving Striking & Fielding games	Athletics Invasion games
French	Greetings	Adjectives of colour, size and shape	Playground games: colours and age	In the classroom	Transport	A circle of life in French
Music	Call and Response (Animals)	Instuments (Musical Story Telling)	Singing (On this Island)	Contrasting Dynamics (Space)	Structure (Myths and Legend)	Pitch (Musical Me)
PSHE/RSE	Introductory Lesson  Families and Relationships (7)	<i>Families and Relationships cont.</i>  Health and Wellbeing (7)	<i>Health and Wellbeing cont.</i>  Citizenship (7)	<i>Citizenship cont.</i>  Economic Wellbeing (6)	<i>Economic Wellbeing cont.</i>  Safety and the Changing Body (8)	<i>Safety and the Changing Body cont.</i>  Transition lesson
Computing	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Computing systems and networks 2: Word processing	Programming 2: Make Code	Stop motion – Option 1: Using tablets	Data handling: International Space Station
Maths	White Rose Maths Y2					
Writing Genres	Narratives- 4 part stories  Narratives 6 part stories	Narratives- 6 part stories  Recount	How to write a non-chronological report.  How to use different sentences in my stories.  How to write a diary story.	How to write a story about losing and finding something.  How to persuade a reader.	How to write a leaflet.  How to write a story about having and overcoming a fear.  How to write a poem	How to make writing lively and interesting for the reader.  How to write a diary.  How to add detail to poems.