

## Curriculum Statement for Modern Foreign Language (MfL)

“Learning a foreign language can help you understand your own language and make it easier to learn.”

*“To learn a language is to have one more window from which to look at the world.”*

(Chinese Proverb)

### Aims and Objectives

At Cherry Tree we aim to introduce children to a modern foreign language in preparation for their more extensive learning of this language at secondary school. They will cover basic concepts such as numbers, days of the week, months of the year, colours, pets/animals, the alphabet.

### Visions and Values

We want to encourage our children to have a curiosity about other languages, cultures and countries as a way of deepening their understanding of the wider world. We believe this will help them understand their own place in the world.

### Teaching and Learning

Words and phrases from other languages may be incorporated in elements of teaching across the school. However, French will be taught as our MfL of choice in Year 6. The decision to offer an introduction to French was made based on what languages would be available to our children as they move to secondary school education.

Children will focus on basic vocabulary including basic greetings, classroom objects, basic foods and drinks. They will be encouraged to:

- Listen attentively to spoken language during lessons and show understanding by joining in and responding
- Speak in simple sentences, using familiar vocabulary, phrases and basic language structures that have been taught.
- Develop their pronunciation and intonation by listening to native speakers of French (recordings) so that others understand when they are reading aloud or using familiar words and phrases.
- Appreciate familiar stories, songs, poems and rhymes in French.

- Broaden their vocabulary.
- Understand basic grammar appropriate to the language being studied e.g. masculine and feminine.

### Assessment and Recording

Children will be expected to:

- understand and respond to spoken and written language from a variety of sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, asking questions and improving the accuracy of their pronunciation and intonation
- demonstrate their learning through a combination of spoken and written activities.