

## **Curriculum Statement for Art and Design**

Expressing ideas or feelings!

*“Art is not what you see - but what you make others see.”*

(Edgar Degas)

### **Aims and Objectives**

At Cherry Tree, art and design develops young children’s skills and knowledge in drawing, painting, sculpture and other art, craft and design techniques. A high-quality art and design education should engage, inspire and challenge pupils, equipping children with the knowledge and skills to experiment, invent and create their own works of art, craft and design. Our aim and objective is to encourage children's creativity and encourage them to produce creative work, exploring their ideas and recording their experiences. We at Cherry Tree want children to be able to develop their skills to evaluate and analyse creative works using the language of art, craft and design.

### **Visions and Values**

The value and impact of a broad arts and cultural curriculum is firmly embedded across the whole school. Our art and design curriculum is underpinned by the school’s vision and values. As a school we strive to raise exposure and experiences of arts and culture as much as possible. From Nursery to year 6 opportunities are given to our children to promote the arts. Art and Design in the Early Years forms part of all of the areas of learning but can be particularly noticed within ‘Expressive arts and design’. Children learn through first-hand experiences and are encouraged to explore, observe, solve problems, think critically, make decisions and talk about why they have made their decisions.

Cherry Tree provides a range of arts and cultural experiences during and outside normal teaching hour. We strive to give our children an enjoyment of arts and culture and to expose them to a range of experiences and opportunities which they may not gain at home. These skills are also developed through our extensive whole school cross curricular projects, allowing children to thrive in the arts. This enables the children of Cherry Tree to apply their knowledge of the arts in a wider context. These opportunities develop life-long skills including evaluation, critical thinking and teamwork. Preparing them for the developing world, equipping them with vital skills to succeed.

### **Teaching and Learning**

In art and design at Cherry Tree we aim to provide pupils with opportunities to express ideas in alternative ways to the written word. We encourage each and every child to experiment with a range of media and to learn appropriate techniques that they may

enjoy the practice and appreciation of Art. Cherry Tree uses Kapow to increase knowledge, skills and understanding for arts and cultural subjects across all phases, allowing teachers to gain an insight into the expected level of each Art skill, resulting in higher expectations and standards of Art. Our curriculum map ensures teachers are covering the full curriculum and progression of skills from year to year.

As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Every lesson is planned to include all children by using a range of approaches. Children are taught to use a range of materials creatively to design and make products. Children are taught to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Cherry Tree encourages children to use a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Art and Design at Cherry Tree includes learning about a range of great artists, craft makers and designers, and understanding the historical and cultural development of their art forms, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Throughout their time at Cherry Tree children are taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Our children are encouraged to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

We encourage asking and answering questions in order to deepen children's understanding of the Arts. Our children are taught to reflect upon and evaluate their final product/products, considering how they could have altered their design and techniques. For example, children take part in an exhibition, talking and showing their art work.

Cherry Tree was awarded a silver Artsmark in September 2022 and has been involved in the Creating Writing through the Arts (CWTTA) project to support the improvement of the standards of writing through the Arts. This has created CPD opportunities for members of staff from our school and also fantastic learning opportunities for our children.

### Assessment and Recording

Early years' practitioners observe the children's progress and characteristics of learning in order to ensure they are aware of the children's level of achievement and interests, this helps to shape teaching and learning within the subject. Art and Design learning is recorded in Art/D&T books throughout the school years 1 to 6 and on Tapestry for EYFS to allow parents opportunities to view their children's artwork. Due to the practical nature of the subject, evidence of work is often in photographic form. Teachers assess children's knowledge, understanding and skills by making observations of the children

working during lessons and provide both verbal and written feedback in order to aid progress in the subject.