

Learning together- KS1

W/b 18th July, 2016

This week's talk homework
is ...

What do you hope to
achieve over the summer
holidays?

WOW words!

Early Years: goal

Key Stage 1: desire

Key Stage 2: ambition

This week's grammar points ...

Subordinate Clauses within Sentences

This sentence contains a main clause and subordinate clause:

After school, **when we had finished our dinner**, we played in the garden.

The **subordinate clause** is in bold type – it **tells us more about the main clause**. Notice it is **divided off** from the main clause by **commas**

Website of the week:

<http://www.bbc.co.uk/schools/wordsandpictures/phonics/sandcastle/flash/game.shtml>

Mathematical Vocabulary

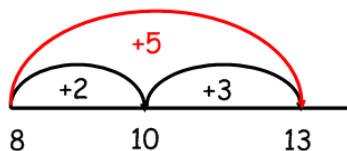
Symmetry - Symmetry is when one shape becomes exactly like another if you flip, slide or turn it.

This week's mathematical point ...

Bridging

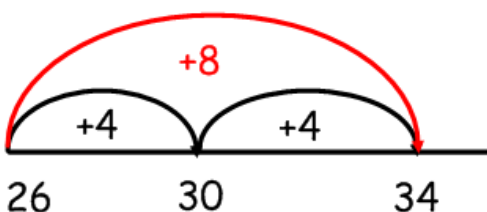
Bridging is the term used to describe the strategy of adding an amount to the closest ten, then adding the rest afterwards. For example:

$$8 + 5$$



Here we have a simple calculation. Using our knowledge of our number bonds to ten, we know that if we add 2 to 8, we will reach ten. We then work out how much of our 5 we have left, then add this to 10 to make 13. By 'bridging' through the tens, we can solve this calculation mentally as we already know which numbers total 10, and we can use our knowledge of place value to easily add 3 units to a 10. Other examples can be seen below.

$$26 + 8$$



$$47 + 14$$

